

| Name | School | No. Years Judging |
|------|--------|----------------------|

| 1. | Your experience | with Policy Debate | (circle all that apply): |
|----|-----------------|--------------------|--------------------------|
|----|-----------------|--------------------|--------------------------|

- A. Former or current debate coach
- B. Former or current Policy coach
- C. Speech coach
- D. Former Policy competitor
- E. Experienced Policy judge
- F. New Policy judge
- 2. The following best describes my approach to judging Policy Debate (circle only one):
 - A. Speaking skills judge (i.e., debate is about communication)
 - B. Stock issues judge (i.e., you judge on topicality, harms/significance, inherency, and solvency))
 - C. Policy maker judge (hence the name "policy" debate)
 - D. Tabula rasa judge (i.e., you begin with a blank slate; you let the debaters debate)
- 3. Assuming that the speaking is clear, circle the rate of delivery with which you are comfortable:

| Slow Delivery | Rap Deliv | |
|---|--|------|
| 1 | 2 | 1 |
| rate of delivery play a larg debater wins the round? | e role in your determination of Yes | s No |

5. For each of the following items, indicate your degree of liking for the components of policy debate:

| | Do Not Like | Neutral | Like |
|--|----------------|---------|------|
| A. Topicality arguments | 1 | 2 | 3 |
| B. Counterplans | 1 | 2 | 3 |
| C. Plan workability arguments (e.g., funding, timeline, enforcement) | 1 | 2 | 3 |
| D. Generic disadvantages | 1 | 2 | 3 |
| E. Critique/kritik (value) arguments | 1 | 2 | 3 |
| F. Evidence/source arguments | 1 | 2 | 3 |

Lincoln-Douglas Debate Judging Philosophy Hawaii Speech League

| Name | School | No. Years |
|------|--------|-----------|
| | | Judging |

| 1. Y | our experience witl | Lincoln-Douglas (LD) |) Debate (circle all | that apply) |
|------|---------------------|----------------------|----------------------|-------------|
|------|---------------------|----------------------|----------------------|-------------|

- A. Former or current debate coach
- B. Former or current LD coach
- C. Speech coach
- D. Former LD competitor
- E. Experienced LD judge
- F. New LD judge

| | Slow Delivery | Rapid Delivery | |
|----|--|-------------------|----|
| | 1 2 | 3 | |
| 3. | Does rate of delivery play a large role in your determination of which debater wins the round? | Yes | No |

- 4. How important is the criteria debate in determining the winner of the round (circle only one)?
 - A. It is the primary means by which I make my decision.
 - B. It is a major factor in my evaluation.
 - C. It may be a factor depending on its use in the round.
 - D. It rarely informs my decision
 - E. I do not feel that a value and criterion are required elements of a case.

5. Circle the number below that best fits your philosophy on LD debate:

| Coverage; | | Depth; |
|--------------|-------|-------------------|
| Line-by-Line | | Key Voting |
| Analysis | | Issues |
| 1 | 2 | 3 |

- 6. I usually select the winner of the round by determining (circle only one):
 - A. the better, more persuasive speaker regardless of the arguments he or she won.
 - B. the debater who won the most arguments in the round.
 - C. the debater who won the key arguments in the round.